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Our Magazines for Teachers

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PRIMARY PLANS
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TEACHERS WORLD. This magazine is intended particularly for teachers of the *Intermediate and Grammar Grades.* It thus begins where Primary Plans leaves off. The great success of that journal leads us to believe that one upon the same general lines, but adapted to the teachers of the grades above the primary, will be in great demand. TEACHERS WORLD is under the editorial charge of Mrs. Bemis, the editor of our other journals, which is sufficient guarantee of its quality. TEACHERS WORLD will be in every respect a teacher's magazine of a high class. Confining itself particularly to a certain field, it will be able to cover that field thoroughly, and should prove of inestimable value to every teacher having work in the grades represented. Each number contains Plans, Methods, Aids, Devices, Pedagogical Articles, Exercises, Recitations, Drawings, Pictures, etc., prepared especially for it by the best writers and artists in the educational field. Noted specialists in various lines of teaching will contribute regularly to their respective departments. Altogether, TEACHERS WORLD, presents such a wealth of material, directed so clearly to the work of the intermediate and grammar grades, that no teacher can fail to be greatly helped by it regardless of qualifications.

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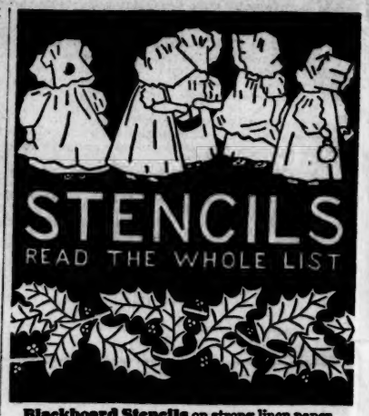

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"Nation and State." A Text Book on Civil Government. By George Morris Philips, Ph.D. Principal of the West Chester, Pa. State Normal School. 206 pages. Price 88 cents. Christopher Sower Company, Philadelphia.

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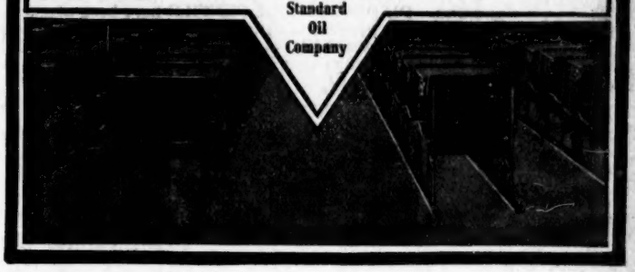

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A most valuable and delightful book for teachers and mothers to read to children or to be used as a supplementary reader by the pupils themselves. Word lists are given for each fable or story which furnish an excellent drill of the most difficult words. The following fables and stories are given: Little Red-Riding Hood, The Goose that Laid Golden Eggs, The Dog in the Manger, The Fox and the Grapes, Little One Eye, Little Two Eyes, and Little Three Eyes, The Wind and the Sun, The Crow and the Pitcher, The Boys and the Fogs, A Country Fellow and the River, Puss in Boots, The Farmer's Sons, The Lion and the Bear, The Lion and the Mouse, The Elves and the Shoemaker, The Stag and the Lion, The Star-Gazer, The Fox and the Lion, The Farmer and the Stork, The Dog and the Wolf, The Fox in the Well, The Two Backs, The Dog and his Image, The Fox and the Stork, The Spendthrift and the Swallow, Jack and the Bean-Stalk, The Frog and the Ox, The Miller, his Son and their Ass, Cinderella, or the Glass Slipper, The Wolf in Sheep's Clothing, The Arab and his Camel, Tom Thumb, The Tortoise and the Hare, The Country Mouse and the Town Mouse, The Gnat and the Bull, The Sleeping Beauty in the Wood, The Ant and the Grasshopper, The Lion and the Fox, Dick Whittington and his Cat, The Cat, the Monkey, and the Chestnuts, The Lark and her Young Ones, The Flies and the Pot of Honey, Beauty and the Beast, The Wolf and the Lamb, The Travellers and the Bear, The Tortoise and the Eagle, The White Cat, The Lion, the Ass, and the Fox, The Jack Daw and the Doves, The Four Bulls and the Lion, The Country Maid and her Milk-Pail, The Cat, the Weasel, and the Young Rabbit, The Travelling Musicians, Belling the Cat, The Wolf and the Crane, The Wolf and the Shepherd, The Frogs ask for a King.

"When I Was a Boy in Japan." Second volume of "Children of Other Lands Series." By Sakae Shioya. Illustrated from photographs. 12mo. Cloth. Price 75 cents. Published by Lothrop, Lee & Shepard Co.

Many books aim to tell of child life in foreign lands, nearly all being produced by those who industriously take material from encyclopedias and books of travel, and make it over for the use of children. Such books serve a purpose, but they entirely lack the entertaining and informing touch that can come only from one who has lived the life described. Furthermore, they all suffer from the effort to write *down* to children, and there is nothing inspiring in what they have to tell. All these defects are avoided in "When I was a Boy in Japan," which, in telling the story of the author's life from infancy to the age of perhaps fourteen, conveys a charming picture of not only the customs, but the spirit of a most interesting country. The author, Sakae Shioya, was born fifty miles from Tokio, and at the age of twelve began the study of English at a Methodist school. Later, he studied Natural Science in the First Imperial College at Tokio, after which he taught English and Mathematics. He came to America in 1901, received the degree of Master of Arts at the University of Chicago, and then took a two years' post-graduate course at Yale, and returned to Japan to devote himself to Literature and the Drama. No one could be better qualified to introduce the Japanese to those in America and he has done it in a way that will delight not only the children themselves, but parents and educators in general.

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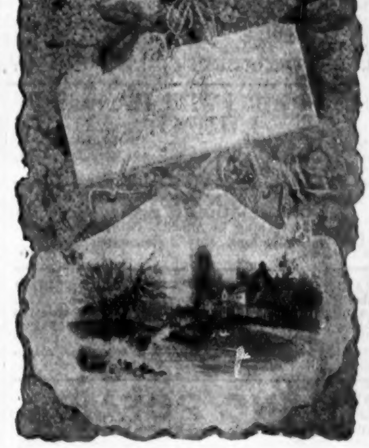

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Book Reviews

"The Making of an American School Teacher." By Forrest Crissey, author of "A Country Boy," "Tattlings of a Retired Politician," etc. 50 cents. C. M. Barnes Company, Chicago. This is a unique educational book. While it is written as a story, it isreally the life story of Mr. E. G. Cooley, head of the public school system of Chicago, and recognized as one of its foremost educators in the country. There is little expounding in the book, but the obstacles and practical problems which beset the earnest teacher are shown up in its pages in a new light. One of the problems which occupies a prominent place in the story is politics—school politics and "pull." The "Teachers Federation" which has attained such prominence in Chicago school matters is dealt with, and not from as favorable a standpoint as most of the matter which has been printed in regard to it. "The real animus of the secret organization is to run the public schools for the teachers instead of for the pupils," is the statement of the author. The matter in the book was printed first as a serial in a popular publication, and is now made into a neat little volume.

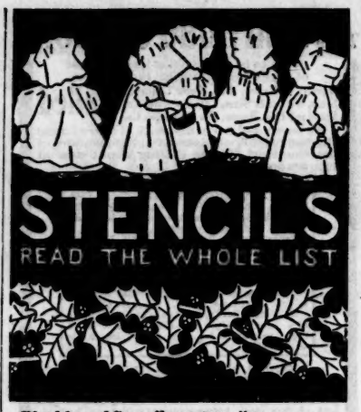
"A First Book in English." Designed especially for foreigners. By Isabel Richman Wallach. Illustrated. 152 pages. Introductory list price, 42 cents. Silver, Burdett & Co., New York and Chicago.

The foreigners who throng the evening schools, and the day schools as well, in the cities and in many other communities, as a rule are eager and rapid students of the English language. Their special needs have led Mrs. Wallach to make a reader that will quickly put them in touch with various phases of American life. The book is at the start simple enough for the foreigner, young or old, who is beginning to learn English. It progresses much more rapidly than the usual First Reader, because the author has found that the eager learners get impatient at too gently graded lessons. The main purpose is to give foreigners a practical working vocabulary of the simpler English idioms which they require for colloquial intercourse. Prominence is given to conversation forms, public signs and words most used in the various trades.

"Songs for Schools." Compiled by Charles Hubert Farnsworth, Teachers' College, Columbia University. Accompaniaments by Harvey Worthington Loomis and B. D. Allen. 60 cents net, Macmillan Company, New York City. This book contains about one hundred numbers, about half of national, folk and college songs, and half sacred songs. While containing some occasional music, like songs for Christmas, the main feature has been to include only tunes appropriate for morning exercises, the majority being vigorous songs of praise. The plan in the choice of both folk and sacred music is to offer a list of songs that every one ought to know. The collection is certainly a fine one.

"Hygiene." By J. Lane Notter and R. H. Firth. Cloth, 491 pages. Longmans, Green & Co., New York. Both of the authors are British, and hold important positions in connection with sanitary work in England. The work was originally issued in 1894, and this is its sixth edition, all of which have been subject to revision. In the present edition this revision has been more marked, particularly in the chapters dealing with water examination, foods and dietetics, and the infective diseases so as to bring it well abreast of the times. There are many illustrations and diagrams.

"Zoology: A Laboratory Manual." As further explained in the sub-title, "The Loose Leaf System of Laboratory Notes for guidance in the dissection and elementary study of animal types." Prepared by Theodore H. Scheffer, A. M., Assistant Professor of Zoology, Kansas State Agricultural College. $1.00. P. Blakiston's Son & Co., Philadelphia. There are over one hundred pages of these printed notes so arranged with heavy book covers that the pages can be removed and the students' drawings and notes placed in connection with the sub-



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"Health Through Self-Control in Thinking, Breathing, Eating." By William Anthony Spinney, A.M. 12mo., cloth, laid paper, gilt top, 310 pages. Price $1.30 postpaid. Lothrop, Lee & Shepard Co., Boston.

Mr. William Anthony Spinney who is very well known as an educator and teacher of physical culture in and around Boston, and who has also had the advantage of a thorough training in medicine and anatomy, has put the results of years of thought and observation into an exceptionally practical and valuable book, entitled "Health Through Self-Control in Thinking, Breathing, Eating." He points the way to health and happiness in a thoroughly sane and scientific manner, which is all the more effective by being written in a pleasing style and by the fact that the author assumes no position in advance of his own definite knowledge. He uses the following captions in treating this subject: Breathing. Diaphragmatic Breathing. Various Facts on Breathing. The Sympathetic and the Cerebro-Spinal Nerve System. The Subconscious and the Conscious Mind. How the Mind Builds the Body Healthfully. Inhibition. How Habits, Customs, Beliefs, Opinions, Acts, may produce Health. Habit Formation. How to Eat Healthfully. Scriptural Health. He emphasizes the importance of correct breathing, upon which he has long been an authority, and discusses fully the nervous system and how the mind may build the body healthfully. Much space is also given to the science and art of habit-formation, and the effect upon health. The important matters of eating and digestion are treated most ably, and in connection with each subject we are shown how we may make ourselves in every way better and happier by the simple exercise of knowledge and self direction that can be at the command of each.

"Essentials of Teaching Reading." By E. B. Sherman, Superintendent of Schools, Columbus, Nebraska, and A. A. Reed, Superintendent of Schools, Superior, Nebraska. Cloth, 5½ by 8 in., vi+229 pages, $1.12. Lincoln, Nebraska: The University Publishing Company.

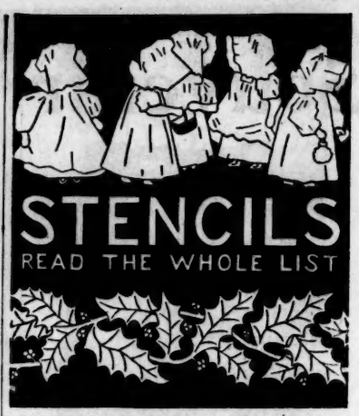
The authors of this work, superintendents of two small cities in far away Nebraska, have produced an uncommonly good treatise on reading. As the title indicates, their purpose was to indicate the minimum of what a teacher should know in regard to teaching reading. To this has been added some illustrative lessons and material for practice. The book is divided into four parts: the first, on the "mechanics of reading," treats of time, grouping, melody, force and quality; the second, on "interpretative reading," treats of types and figures of speech and effects; the third, on "methods," occupies about half the book and treats of primary reading, parts of a recitation and assignment of the lesson, classification of material, obstacles to good expression, illustrative lessons, use of dictionary, and articulation; the last part is given up to selections for practice.

In the chapter on primary reading, the authors briefly explain the alphabet, phonic, word and sentence methods of teaching children to read, and describe an eclectic method which they believe best suited for the average teacher. This is followed by a discussion and an analysis of the work of the first school year.

Among the selections for practice, are included the first part of President Roosevelt's address before the National Educational Association at Ocean Grove in 1905 and the graduation oration of William Jennings Bryan.

"The School and Its Life," a brief discussion of the principles of school management and organization, by Charles B. Gilbert, Lecturer on Education, Western Reserve University. Cloth, 5⅜ by 8 in., viii+259 pages, $1.25. New York: Silver, Burdett & Company.

This book like its author is practical. Its aim, as stated in the opening lines, "is to discuss a few of the practical problems of school administration." These problems are chiefly sociological rather than psychological. "The first article in our creed must be, 'We believe that the function of the school is to train



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AGENTS are wanted to represent this journal in each locality, also at *Institutes, Associations, etc.* **Sample copies and all necessary material for doing successful work furnished free on application.**

OUR GUARANTEE TO SUBSCRIBERS—We guarantee the reliability of every advertisement appearing in Normal Instructor. We intend that our subscribers shall deal with our advertisers in the fullest confidence that they will be fairly treated. If by any oversight some advertisement should appear through which any subscriber is imposed upon or dishonestly dealt with, we will make good to such subscriber the full amount of loss sustained. The only conditions of this offer are that the subscriber must mention Normal Instructor when writing to advertisers, and that complaint must be made within thirty days after date of issue of Magazine containing the advertisement. Read all advertisements carefully, so that you fully understand them. They are an epitome of the business life of today, are full of interest and worth anyone's time and attention.

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Our Magazines for Teachers

The Educational Trio

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NORMAL INSTRUCTOR
PRIMARY PLANS
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PRIMARY PLANS, is now in its fourth year. The circulation has reached larger figures than we had any reason to hope for, and we know from this fact and from the host of assurances which reach us that it has struck the right chord in the hearts of the primary teachers of the country.

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WORLD'S EVENTS MAGAZINE. We recommend World's Events Magazine to our readers as an ideal current events journal. It furnishes every month a complete survey of the World's progress and publishes special articles by the best writers on all subjects of public interest. Its Condensed Review of Important Events and the Chronological Epitome of News of the Month are regular features that are peculiarly valuable to teachers and schools. We offer it in the following liberal combinations with our own publications:

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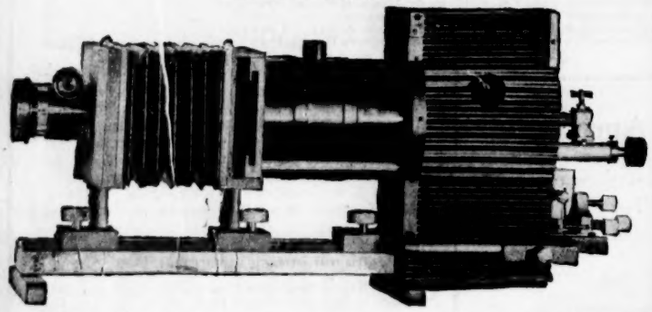

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Magazine Gleanings

Annie Stevens Perkins

NOTE: All communication for this department should be addressed to Mrs. Annie Stevens Perkins, Lynnfield Centre, Mass. Mrs. Perkins has kindly consented to receive orders for single copies of magazines as well as yearly subscriptions from teachers finding it more convenient to send them to her than to the publishers direct. Teachers desiring a private answer from Mrs. Perkins should enclose ten cents with their letters.

Letter to Correspondents

Dear Friends:—

I am glad so many of you are finding help in the Gleanings Department. Each letter is a guide to the end at which the Department aims,—the suggesting of the most useful articles and the best ways of using these.

I want to ask you to remember to send the money for magazines with your letter. (Send thirty-five cents for Century, Atlantic Monthly. Send twenty-five cents for almost any of the others. If you send too much, I will return the money.) Send stamps.

I have had a number of letters from Iowa this month. I really began to expect that when I looked at my letters I should see the postmark of Iowa. These Western friends must be awake and ready for up-to-date help I am sure. The letters were from different parts of the state. I hope these friends will write again. For here is one of the best of the ideas we have yet for use of the magazine articles by pupils.

One of these teachers forms her class into Clubs of Five, giving to each Club a pretty red-covered blank book. The Club members collect in these books lists of good magazine articles on different subjects. The Biographical Clubs note all articles about prominent men of the past or present. In their books would be noted the Lincoln articles that were current in last year's St. Nicholas; the American Boy series of articles about Webster, Farragut, etc., etc., with dates of magazines.

The Historical Events Club notes, such articles as that of General Alexander in the January (1907) Scribner's on "The Battle of Bull Run." (Did you read it? You must not miss that.)

The Geographical Clubs note Travel Talks and accounts of visits in foreign lands, etc.

And one of the clubs bears a book called the Enterprise Book. In this is recorded accounts of Irrigation Work in the West; Railroad Extension; Road Building in the Philippines; Forestry Enterprises; The Panama Canal work, etc.

Is there one of you who does not want to start such a work as this of the Clubs of Five? You will find help from their books when even Poole's Index fails.

Will somebody send me as good an idea for next month? I would like to know how you use articles for supplementary reading that have been noted for this purpose.

The interest expressed in the Carl Schurz Reminiscences continues. The February installment (McClure's) gives among other good things some interesting Lincoln pictures. Other noted men of the day are introduced as in previous articles. "The Campaign of 1860" is the title, and this insures a welcome reception with teachers who have come to know the helpfulness of the series.

One teacher writes that she is especially glad when articles from Amer-

From New York Herald, June 9th, 1906

Put up in a neat box, the "Elite Series" of "Modern Humor" consists of five volumes entitled "A Bunch of Yarns," "Irish Bulls and Puns," "Spice and Parody," "Limerick Lyrics" and "The New Pun Book." The compilers are H. P. Kelly, F. J. Cahill and J. F. Hartman, the two latter being well known comedians, who are no doubt in touch with the taste of the average members of an audience.

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Published by the T. J. Carey Co., 63 Fifth Ave., New York City.

School Souvenirs

Last month in this journal we gave illustrations of two of our popular styles of School Souvenirs. Below we show other styles. It is impossible to show all of them at once in this space. Send for our free catalog.

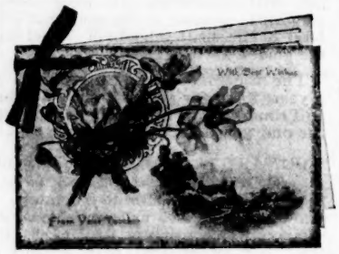
Photo Souvenir

The illustration is less than one-half the actual size. We copy any photograph you send, and return it to you uninjured. The copy will be as good as the original, but do not expect a clear, first class picture to be made from a dim or faded one. Send the best photo you have.

MATERIAL—Front and back cards of heavy Scotch gray photo mount board. Inside pages of heavy white paper. Tied at the corner with silk cord.

SPECIAL PRINTING—On the first of the inner sheets is printed the name of the school or the number of the district, the location, the term and year, the name of teacher and school officers. On the second inner sheet is printed the names of the pupils. When one page will not accommodate all the names, we use an additional name sheet without extra charge.

COST—Photo Souvenirs cost $1.00 for one dozen or less. Additional ones 4c each. We pay the postage. The order should be for as many as there are pupils' names.



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COST—One dozen or less, $1.00; additional ones 4c each. The photo of the teacher will, if desired, be placed on the second card at the following additional cost: First dozen, 25c; additional ones one cent each. Send the best photo you have to copy from. It will be returned uninjured.

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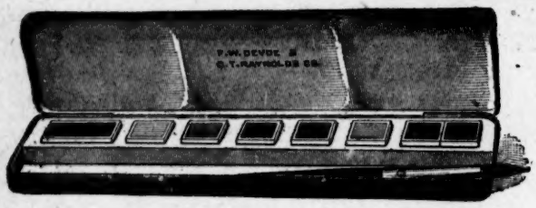

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Book Reviews

"Guide Books to English." By Charles B. Gilbert, formerly Superintendent of Schools, St. Paul, Newark and Rochester, and Ada Van Stone Harris, Assistant Superintendent of Schools, Rochester, N. Y. Book One, 324 pages; price 45 cents. Book Two, 385 pages; price 60 cents. Silver, Burdett Co., New York.

These two books seem really to present something original in the teaching of language and grammar. The authors present their theme in three aspects—as a guide to *language*, a guide to *grammar*, and a guide to *literature*. In Book One, for the lower grades, the emphasis is on language expression, but the foundation for the study of technical grammar is very definitely laid. In Book Two, for grades from the sixth to the end of the course, language and grammar are treated in two distinct parts, to be correlated according to a plan made clear by the authors. Throughout both books the basis of instruction and study is literature. The systematic development of the various parts of this subject is a new feature to be found in both books which distinguishes them from other well-known texts. In the abundance, the variety, the interesting character and the high quality of the material, these language books are unique. The "food for thought"—which they say say "must be good food, natural food, appetizing food," is drawn from the games and everyday activities of children, from their school interests and from the world of nature and imagination. Particularly helpful is the utilizing of the various subjects of the school curriculum—history, geography, literature and nature study. Connected lessons develop from day to day successive phases of a single subject. The training of children in the correct and fluent use of English is the end toward which the lessons are persistently directed and the method is consistently and wholly inductive. Observation precedes rule and definition, so that every grammatical principle and every rule of practice are but statements of facts already discovered by the pupils through familiar use or through the study of literature.

"The Teaching of Mathematics in the Elementary and the Secondary School." By J. W. A. Young, Ph.D., assistant professor of the pedagogy of mathematics in the University of Chicago. 346 pages. Longmans, Green & Co., New York.

This volume is one of the valuable American Teachers Series, edited by James E. Russell of the Teachers College, Columbia University. This Series is to cover the principal subjects of the secondary school curriculum. As stated in the editor's preface, "the purpose is to discuss the educational value of each subject, the reasons for including it in the curriculum, the selection and arrangement of materials in the course, the essential features of class instruction, and the various helps which are available for teachers' use. They are designed to be contributions to the professional knowledge necessary in secondary education, and are addressed to teachers of liberal culture and special scholarship who are seeking to make their knowledge more useful to their pupils and their pupils more useful to the State." This explains as well as any brief review can the scope of the present volume. There are chapters on the Pedagogy of Mathematics, the Value of the Study of Mathematics, on Methods and Modes, in which the characteristics of the various methods—the synthetic, the analytic, the deductive, the inductive, the Socratic, the heuristic, the laboratory—are set forth, with special chapters on Arithmetic, Algebra, and Geometry. The bibliography mentioned by the writer is very extensive. The volume is certainly erudite and for the real teacher of mathematics or one who wishes to become such, a valuable one.

"School Hygiene and the Laws of Health." By Charles Porter, M.D., B.Sc. 313 pages, cloth, $1.25. Longmans, Green & Co., New York.

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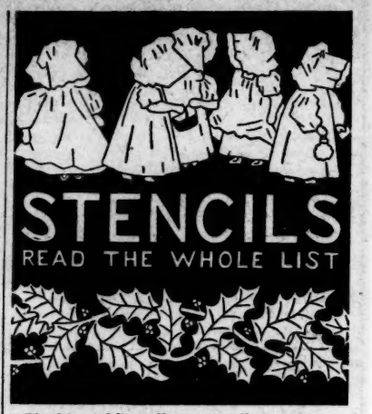

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The Instructor for 1907-1908

A glance at a partial list of regular contributors and editors of Departments for the next school year will indicate the high character of the publication and the value which it will give to every teacher.

The School Arts and Crafts Department will be under charge of FRED HAMILTON DANIELS, Director of Drawing in the Springfield, Mass. schools; JAMES F. CHAMBERLIN, Professor of Geography at the State Normal School, Los Angeles, Cal. will contribute to the Department of Geography; DR. LEVI SEELEY, Professor of Pedagogy at the New Jersey State Normal School, Trenton, will have charge of the Department of Pedagogy: Elementary Agriculture will be dealt with by PROF. A. B. GRAHAM, Superintendent of Agricultural Extension, Ohio State University; SHERMAN WILLIAMS will have charge of the Department of History; Problems Solved will be continued by PROF. EDSON M. MILLS, Professor of Mathematics, State Normal College, Ohio University; special attention will be paid to the School City by WILSON L. GILL, its founder; LAURA ROUNTREE SMITH will contribute several exercises and INEZ N. McFEE will combine the Study of Literature with Friday Afternoon Exercises; HARRIET G. BROWN will describe Great Artists and their Work, accompanied by illustrations for the pupils' use. BESS B. CLEAVELAND will furnish Blackboard Illustrations, and there will be Calendars, Picture Stories, Busy Work Pages, etc., in great variety. JEAN HALIFAX, with the Help-One-Another Club; ELEANOR LEE in Hints from the Schoolroom; and ANNIE STEVENS PERKINS, with Magazine Gleanings will continue their excellent work.

We can, of course, mention only a portion of the good things to be provided, but it is enough to show the great value which Normal Instructor will give to its readers next year.

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Arts and Crafts, Bonnie E. Snow, formerly Director of Drawing in Minneapolis schools; Nature Study, Alice G. McCloskey, Director of Junior Naturalist Clubs of Cornell University; English, Anne Durr, a well-known Primary Institute Instructor; Story full of suggestions for the Primary teacher, Angelina W. Wray, author of "Jean Mitchell's School "and "Miss Clinton's Class"; Primary Helps, Laura Locehle Thornburg, author of "Teachers' Daily Helper"; Industry Stories, Katherine Wentworth Rothsay; Physical Training, Alice M. Smart, Ethical Culture School, New York City; "Little Friends from Faraway," Jean Halifax; "The Story of a Colonial Child," Eleanor Lee; Reproduction Stories, Harriet G. Brown; Primary Exercises and Pieces to Speak, etc., etc.

The **illustrations** in PRIMARY PLANS have been and will continue to be, a prominent and attractive feature. **Blackboard Work, Drawings, Nature Study Pictures, Busy Work Devices, Illustrated Problems and Stories,** enter into the variety each month.

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Teachers World for 1907-1908

We can mention here some of the features and contributors which will combine to make TEACHERS WORLD during 1907-1908 a magazine of inestimable value to teachers in the grades above named.

Charles F. King, author of new Geographies, and of books on Geographical methods, will contribute to the Department of Geography, as will also Philip Emerson, of the Lynn, Mass. schools. Walter J. Kenyon of the San Francisco, Cal., State Normal school, will furnish a series of Geographical and Historical Blackboard Drawings; Sara M. Riggs, professor of History in the State Normal School, Cedar Falls, Iowa, and author of a valuable book, "Studies in United States History", will contribute a series on History. Mary B. Grubb, well known as a teacher of School Arts and Crafts and an Institute Lecturer in that line, will have charge of that Department. Prof. Frederick Whitney, of the State Normal School, Salem, Mass., whose Blackboard work is so much admired, has prepared a series of Calendars. W. N. Clifford, Superintendent of Schools, Council Bluffs, Iowa, and well known as an educational writer will be a frequent contributor. A feature of every number will be articles on current educational topics by Superintendents and Normal Scsool teachers. Mary E. FitzGerald will continue in charge of the valuable and interesting Teachers' Exchange Department. Annie Stevens Perkins will furnish Magazine Gleanings. The Department of English will be especially strong with practical articles by several specialists in this study, and Nature Study will have some particularly fine articles with illustrations photographed from life. The Department of Moral and Civic Training will be continued under the care of Wilson L. Gill, founder of the School City, which is attracting so great attention.

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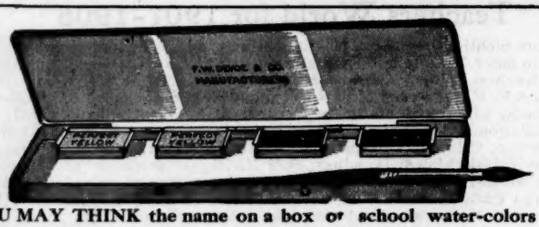

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Arranged by Avery Warner Skinner, Superintendent of Schools, Oneida, New York. 115 pp. Introductory list price, 60 cents. Silver, Burdett & Co., New York, Boston, Chicago.

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"With Pencil and Pen." Primary language lessons. By Sarah Louise Arnold, Dean of Simmons College, Boston, formerly Supervisor of Schools, Boston. 12 mo. Cloth. 127 pages. Illustrated. List price, 35 cents, mailing price, 40 cents. Ginn & Company, Boston, New York.

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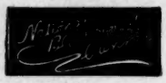

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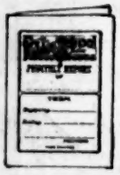

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Book Reviews

Hamilton's Arithmetics. By Samuel Hamilton, Ph. D., Superintendent of Schools, Allegheny County, Pa. American Book Company, New York, Cincinnati, and Chicago, Primary Arithmetic. Cloth 12, mo, 232 pages, with illustrations. Price, 35 cents. Intermediate Arithmetic, Cloth 12, mo, 270 pages, with illustrations, Price, 40 cents. School Arithmetic, Cloth 12, mo, 371 pages, with illustrations, Price, 45 cents.

This new three-book series has a twofold aim: first, to give the pupil mathematical skill; second, to give him mathematical power. To these ends the following points contribute: 1. The prominence given to drill intended to give skill. 2. The "Study of Problems" intended to give mathematical power. 3. The plan which provides an easy treatment of each subject before the complete treatment. 4. The easy steps in gradation. 5. The emphasis given to business arithmetic. 6. The abundance of exercises for oral drill. The importance of oral drill has led the author to lay special emphasis on this kind of work. Pupils should be drilled thoroughly on the oral development and exercises in each subject, before taking up the written work. The two treatments of topics, the number and variety of problems, the systematic reviews and the easy steps in the gradation of the work will certainly meet with the approval of teachers.

Growth and Education. By John Mason Tylor, Professor of Biology in Amherst College. Cloth, 294 pages, Price, $1.50 postpaid. Houghton, Mifflin & Company, Boston and New York.

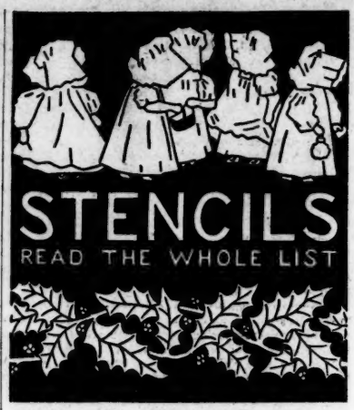
Every progressive teacher will wish to read this book. In stating his reasons for writing it the author says he became greatly interested in the question of how a child grows. He found an abundance of books concerning diseases of children, but not one attempting to give a complete account of the growth of all the systems in the normal or average child. It looked as if we had been rearing and training our children without ever asking whether the child entering school was merely a small edition of the adult, or something quite different. We seemed to have been attempting by education at home and at school to supply the child's needs without having first asked what those needs were, and whether they differed slightly or greatly at different ages. The author states that this book is intended to be an introduction to the study of the growth of the child. Hence the most important part of it is the bibliography. It is his desire to introduce teachers and parents to the monographs and articles cited.

Maxwell's School Grammar. By William H. Maxwell, M. A., LL. D., Superintendent of Schools, New York City. Cloth, 12 mo, 317 pages. Price, 60 cents. American Book Company, New York, Cincinnati and Chicago.

This book is intended for those who desire a complete treatment of English Grammar. It contains all the material necessary for an elementary course or a high school course; and will meet all the demands of students, whether they leave school at any time after the eighth year, or whether they are preparing for college entrance examinations. It covers fully the requirements of the Syllabus in English issued by the New York State Department of Education. Among the noteworthy features of the work are the scientific order of topics, the absence of unnecessary detail in explanations, the method of combinating analysis and parsing, the practical character of the exercises, the systematic reviews of etymology, syntax, and analysis, and the classification of errors in speech. Dr. Maxwell's reputation as one of the foremost educators of the country is well sustained by this, his latest production.

"Holder's Half Hours with Mammals." By Charles Frederick Holder, author of "Elements of Zoology," etc. Cloth, 12mo., 253 pages, with illustrations. Price 60 cents. American Book Company, New York, Cincinnati, and Chicago.

In this, the latest addition to the series of Eclectic Readings, the story of the mammals has been presented in simple and untechnical language, and in a most interesting manner. Dr. Holder is well-



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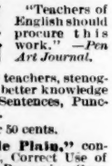

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